



SC Annual School Report Card Summary

Fort Mill Middle

Fort Mill

Grades: 6-8

Enrollment: 605

Principal: Gregory Norton

Superintendent: Dr. V. Keith Callicutt

Board Chair: Jan Smiley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Not Met	N/A
2007	Good	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

7

AVERAGE

4

BELOW AVERAGE

0

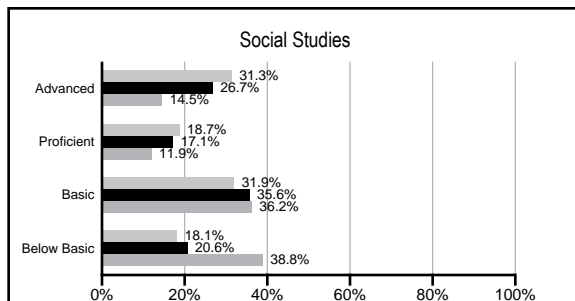
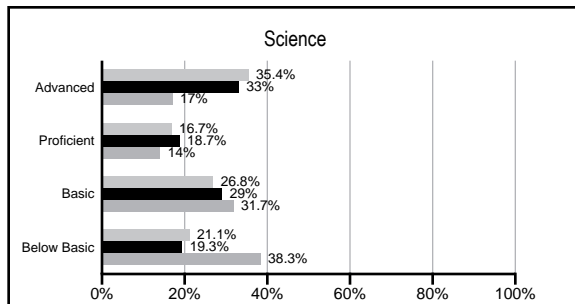
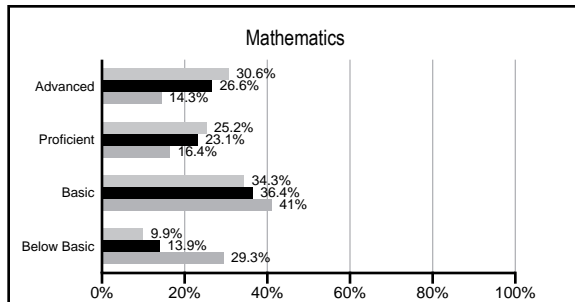
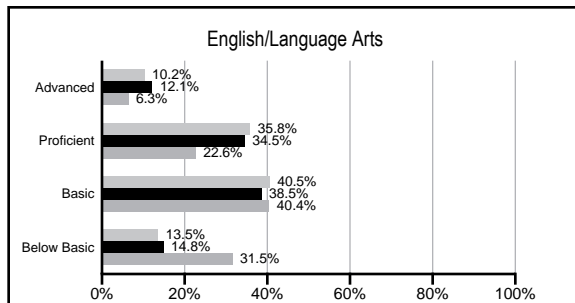
AT-RISK

0

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	99.4%
English 1	98.8%	88.5%
Physical Science	0%	0%
All Subjects	98.8%	98.9%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fort Mill Middle [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=605)				
Students enrolled in high school credit courses (grades 7 & 8)	20.6%	Down from 26.2%	41.2%	19.4%
Retention rate	1.3%	Up from 0.2%	0.8%	1.8%
Attendance rate	96.8%	Down from 97.0%	96.9%	95.8%
Eligible for gifted and talented	39.9%	Down from 44.8%	28.5%	15.3%
With disabilities other than speech	11.2%	Up from 8.2%	8.1%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	No Change	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	48.1%	Down from 53.2%	63.4%	55.0%
Continuing contract teachers	77.8%	Up from 74.5%	78.1%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	1.8%	5.4%
Teachers returning from previous year	86.9%	Up from 86.8%	86.5%	83.4%
Teacher attendance rate	95.9%	No Change	95.3%	94.9%
Average teacher salary	\$47,446	Up 1.7%	\$46,713	\$44,706
Classes not taught by highly qualified teachers	8.0%	Down from 11.4%	0.7%	2.9%
School				
Principal's years at school	3.0	Up from 2.0	3.8	3.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 20.8 to 1	23.2 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 91.0%	89.8%	89.3%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil*	\$7,571	Up 32.4%	\$6,984	\$7,097
Percent of expenditures for instruction*	64.3%	Down from 70.5%	65.5%	64.4%
Percent of expenditures for teacher salaries*	61.0%	Down from 65.7%	56.6%	59.4%
% of AYP objectives met	95.2%		79.2%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	159	43
Percent satisfied with learning environment	94.0%	83.6%	81.4%
Percent satisfied with social and physical environment	98.0%	86.0%	78.6%
Percent satisfied with school-home relations	100.0%	92.9%	74.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission, “To nurture and educate our students while providing a successful transition between their elementary and secondary years,” is the driving force behind all decisions made at Fort Mill Middle School. We believe all students can develop self-discipline and accept responsibility for their behavior and learning. Students, faculty, and staff have a right to feel safe, secure, respected, and valued. We truly believe that all students can learn and experience success, and that to maximize this success it takes the student, the parents, and the school working cooperatively.

We continued using the Making Middle Grades Work initiative and successfully conducted our Technical Assistance Visit. We continue to use Southern Association of Colleges and Schools Improvement Plans to assist our school-improvement efforts. We utilized the AlertNow automated calling system to help keep our parents informed throughout the school year. The teaching staff has been introduced to the Professional Development series called Creating the Learning Centered Schools and will begin implementing these strategies next year. We are excited to offer Single-Gender classrooms for our students next year, as staff and parents have voiced an interest in this School Choice option.

Our students continue to show academic improvement as mandatory engagement of student learning increased in the classroom. We continued to use the expertise of our Math and Reading Specialists to provide services to those students not meeting standards in these areas. Approximately 40% of our students participated in the Gifted and Talented Program and 25 students were recognized as Junior Scholars.

Student participation in our band and choral groups continue to grow, and our 8th grade percussion group was selected to perform at this year’s South Carolina Middle School Conference. Our band received numerous Superior ratings and SC State competitions and once again earned the prestigious Outstanding Performance Award from the South Carolina Band Directors Association, and our Robotics team that won the Regional competition had a great showing at the state competition. We completed our 2nd annual school-wide Job Shadowing Day. Our Math Counts and academic teams won various awards throughout the school year. We added baseball, softball, and boys’ and girls’ soccer to our athletic program providing opportunities for more of our students to become involved with extra-curricular activities.

Additionally, we had some State level winners for various categories in the State Science Fair and one of our teachers was named FM District Teacher of the Year. Four more of our staff obtained their National Board Teaching Certification, and we continued to support charitable organizations such as St. Jude’s, Special Olympics, and the Levine Children’s Hospital.

We would like to recognize our PTO and SIC for their continued support of our instructional programs.

Tommy Schmolze, Principal
Julie Howren, School Improvement Council Chair

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